
AARON M. LUEBBE

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Department of Psychology
Miami University
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PROFESSIONAL POSITIONS

2021 – present *Professor & Director of Clinical Training*
Miami University

2016 – 2021 *Associate Professor & Director of Clinical Training*
Miami University

2013 – 2016 *Robert H. and Nancy J. Blayney Professorship*
Miami University

2010 – 2016 *Assistant Professor*
Miami University

2009- 2010 *Postdoctoral Fellow*
University of Mississippi Medical Center
Mentor: Laura Stoppelbein, Ph.D.

EDUCATION, TRAINING, AND LICENSURE

2011 *Licensed Clinical Psychologist*
State of Ohio #6775 - Active

2009 *Doctor of Philosophy, Joint Degree in Child Clinical and Developmental Psychology*
University of Missouri – Columbia
Clinical Child Psychology Advisor: Debora Bell, Ph.D.
Developmental Psychology Advisor: Amanda Rose, Ph.D.

2008 – 2009 *Predoctoral Intern*
University of Mississippi Medical Center

2003 *Master of Arts, Child Clinical Psychology*
University of Missouri – Columbia
Thesis Advisor: Debora Bell, Ph.D.

2001 *Bachelor of Arts, Psychology, Summa Cum Laude*
The College of Wooster, Wooster, Ohio

RESEARCH INTERESTS

1. Systemic factors (e.g., family, peer, biological, and social cognitive processes) as unique risks and buffers for child and adolescent internalizing disorders.
2. Parent and peer socialization of positive emotions in children and adolescents
3. Sluggish cognitive tempo and co-occurrence with youth depression
4. Issues in graduate education and training in clinical psychology

HONORS AND AWARDS

- **Distinguished Teaching Award for Graduate Instruction and Mentorship**, Miami Univ. 2021
- **Letter of Commendation for Impacting Undergraduates (10)**, CTE, Miami University, 2012-2021
- **Nomination by Student**, Outstanding Professor Award, Associated Student Government Miami Univ., 2019
- **Nomination by Student (2)**, Outstanding Mentor Award, Society for Research on Adolescence, 2017, 2019
- **Nomination by Student**, Knox Teaching Award, Miami University, 2016
- **Nomination by Student**, University Distinguished Teaching Award, Miami University, 2013
- **Faculty Associate**, Center for Human Development and Learning Technologies, Miami University, 2010
- **Excellence in Clinical Service Award**, University of Mississippi Medical Center, 2009
- **Lizette Peterson Homer Graduate Fellowship**, University of Missouri-Columbia, 2008
- **Campus-wide Superior Graduate Student Award**, University of Missouri-Columbia, 2008
- **Department of Psychological Science Graduate Student Excellence Award**, 2008
- **Robert S. Daniels Teaching Fellowship**, University of Missouri-Columbia, 2004-2005
- **Summer Grant Writing Award**, University of Missouri –Columbia, 2005
- **Multiple Travel Awards**, University of Missouri –Columbia, 2002-2008
- **First Prize, William A. Galpin Award for General Excellence in College Work**, The College of Wooster, 2001
- **Phi Beta Kappa Prize**, The College of Wooster, 2001
- **Phi Beta Kappa**, 2000
- **Psi Chi**, 1999

GRANT, CONTRACT, and FELLOWSHIP ACTIVITY

Investigator/Consultant

Pending

Optimizing Well-Being in Aging Adults with Systemic Inflammatory Disease and its Associated Chronic Conditions PCORI

Pending

Role: Consultant (PI: Cameron Hay-Rollins, Philip Mease)

Funded

Transactional neurobiological influences on parent-child kindergarten adjustment 2 R15HD076158-02, National Institute of Child Health and Development

Awarded (2019-2021; Total Cost \$377,522)

Role: Co-Investigator (PI: Elizabeth Kiel)

A Biopsychosocial Model of Emotion Processes Determining the Role of Overcontrolling Parenting in the Stability of Inhibited Temperament. R15HD076158-01, National Institute of Child Health and Development

Awarded (2013-2016; 2017 No cost extension; Total Cost \$392,521)

Role: Co-Investigator (PI: Elizabeth Kiel)

Socialization and Regulation of Positive Emotions: Risks for Adolescent Depression. Pediatric Loan Repayment Program, National Institute of Mental Health

Awarded Contract (2011-2013; Total Cost \$16,109)

Role: Principal Investigator

Socialization and Regulation of Positive Emotions: Risks for Adolescent Depression (Phase 2). Summer Grant for New Tenure Track Faculty, Miami University.

Awarded (2011; Total Cost \$5,000)

Role: Principal Investigator

Differentiating Youth Anxiety and Depression: Incorporating Family Factors into a Socioaffective Tripartite Model.

Research Council Grant, University of Missouri – Columbia.

Awarded (2007-2009; Total Cost \$7,495)

Role: Co-Principal Investigator (with Debora Bell)

Unfunded

Predicting cognitive emotion regulation, R21, National Institute of Child Health and Development

(2022) Role: Co-Investigator (PI: Elizabeth Kiel)

The Stressed Prefrontal Cortex and Flexible Behavior: Investigating the Impact of Acute Stress on Cognitive Flexibility, R15, National Institutes of Health.

(2019) Role: Collaborator (i.e., formerly called Co-Investigator; PI: Vrinda Kalia)

Integrating a brief behavioral activation treatment into opioid detoxification to increase treatment engagement and reduce relapse risk, R21, National Institute on Drug Abuse.

(2019) Role: Consultant (PI: Matthew Tull)

Evaluation of Quick Response Teams, Interact for Health

(2018) Role: Co-Investigator (PI: Paul Flaspohler)

Narrowing the MhGap: Evaluating mechanisms of change of a modular approach to treating adolescent emotional disorders in India, R21, National Institute of Mental Health.

(2016) Role: Co-Investigator (PIs: Vaishali Raval, Ashok Visweswariah)

Role of Emotion Regulation in Relapse in Substance Dependent Patients with PTSD, R01DA038600-01, NIDA

(2014) Role: Consultant (PI: Matthew Tull)

Disruptions in Positive Emotion Processes as Risk for Adolescent Mood Problems, R15HD083815-01, National Institute of Child Health and Human Development

(2014) Role: Principal Investigator

Role of Emotion Regulation in Risk Transmission from Mothers with BPD to Infants. R01MH102298, National Institute of Mental Health.

(2014) Role: Co-Investigator (PIs: Kim Gratz, Elizabeth Kiel)

Heart Rate Variability Feedback: A Controlled Study of an Effective Alternative Treatment for Moderate Depression in Women. R15AT007383-01, National Center for Complementary and Alternative Medicine

(2012) Role: Co-Investigator (PI: Eynav Accortt)

Differentiating Anxiety and Depression: Family Factors. Ruth L. Kirschstein National Research Service Award Predoctoral Fellowship (F31), National Institute of Mental Health.

(2008) Role: Principal Investigator

Sponsor/Advisor

Emotion Regulation and Prefrontal Cortex Activation: A Functional Near Infrared Spectroscopy Study. National Science Foundation Graduate Research Fellowship

Awarded (2018-2023; Total Cost \$138,000)

Role: Advisor (PI: Feven Ogbaselase, graduate advisee)

Teen Talk: Understanding Emotion Flexibility in Mother-adolescent Communication as a Function of Pubertal Status Undergraduate Summer Scholars Program, Miami University.

Awarded (2017; Total Cost \$3,600)

Role: Advisor (PI: Alaina Swope, undergraduate student advisee)

Adolescent Depression, Social Functioning, and Sensitivity to Social Feedback.. Doctoral-Undergraduate Opportunities for Scholarship, Miami University.

Awarded (2015; Total Cost \$1000)

Role: Advisor (PIs: Lauren Fussner, graduate advisee; Avicia Rodgers, undergraduate advisee)

Sluggish Cognitive Tempo, Emotion Recognition, and Emotion Regulation. Doctoral-Undergraduate Opportunities for Scholarship, Miami University.

Awarded (2013; Total Cost \$1000)

Role: Advisor (PIs: Stephen Becker, graduate advisee; Andrew Flannery, undergraduate advisee)

Differential Effect of Parental Warmth on Adolescent Depression. Doctoral-Undergraduate Opportunities for Scholarship, Miami University.

Awarded (2013; Total Cost \$700)

Role: Advisor (PIs: Anna Hung, graduate advisee; Haley Strass, undergraduate advisee)

Family Functioning, Use of Sarcasm, and Adolescent Depression. Undergraduate Summer Scholars Program, Miami University.

Awarded (2012; Total Cost \$3,600)

Role: Advisor (PI: Natalie Daumeyer, undergraduate student advisee)

Social Information Processing, Co-occurring Mental Health Problems, and Peer Functioning Among Children with ADHD, Ohio Department of Mental Health

Awarded (2012-2014; Total Cost \$8, 000)

Role: Co-Investigator / Advisor (PI: Stephen Becker, graduate student advisee)

Examining Social Information Processing in the Development of ADHD Comorbidities. Ruth L. Kirschstein National Research Service Award Predoctoral Fellowship (F31), National Institute of Mental Health.

Unfunded (2012)

Role: Co-Sponsor (PI: Stephen Becker, graduate student advisee)

Curriculum Development

Peering into the Brain: Enhancing Undergraduate Engagement in Human Neuroscience Using Functional Near Infrared Spectroscopy (fNIRS), College of Arts and Science, Miami University Tech Fee

Awarded (2019; Total Cost \$36,000)

Role: PI (with Vrinda Kalia, Karthik Vishwanath)

EEG Technology, College of Arts and Science, Miami University Tech Fee

Unfunded (2016-2017)

Role: Co-I (PI: Robin Thomas)

Psychophysiology Technology in Graduate Training, College of Arts and Science, Miami University Tech Fee

Awarded (2014-2015; Total Cost \$7000)

Role: PI (with Elizabeth Kiel, Jonathan Kunstman, April Smith)

Creating a Comprehensive Plan for Developing Students' Writing Abilities in the Psychology Department's Topic and Thematic Sequences. Grants for Improving Students' Writing Abilities, Miami University.

Awarded (2012-2013; Total Cost \$5,000)

Role: Co-PI (with P. Flaspohler, J. Green, Y. Harris, E. Kiel, V. Raval, & B. Spangler).

PUBLICATIONS

*Denotes MU graduate student co-author; **Denotes MU undergraduate co-author; #Former graduate student

INVITED COMMENTARY & EDITORIAL STATEMENTS (N = 3)

De Los Reyes, A., Epkins, C.C ... **Luebbe, A.M.** ... Youngstrom, E.A. (2023). Editorial statement about JCCAP's 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child and Adolescent Psychology*, 52, 147-158.

Fredrick, J. W.,* & **Luebbe, A.M.** (2022). Commentary on Cook et al.'s systematic review and meta-analysis on fear of positive evaluation and social anxiety: Where do we go from here? *Clinical Psychology: Science and Practice*, 29, 375-378.

Luebbe, A. M., & Ogbaselase, F. A.* (2018). Constriction of the educational pipeline for students of color at the point of entry to doctoral work in psychology: Commentary on Callahan and colleagues (2018). *Training and Education in Professional Psychology*, 12, 291-294.

PEER-REVIEWED JOURNAL ARTICLES (N = 93)

IN PRESS

Luebbe, A.M., Gopal, B., Aggarwal, P.*, Hay, M. C., Moosath, H., Kumar, A., Painadath, V., Reddy, J., Rangaswamy, M., & Raval, V.V. (in press). A mixed-methods study of training in evidence-based practice in psychology among students, faculty, and practitioners in India and the United States. *Professional Psychology: Research and Practice*.

Brik, A. A., & **Luebbe, A.M.** (in press). COVID-19 parent stress in Middle Eastern and North African Countries: Relations to family adjustment. *Journal of Family Psychology*.

2024

Becker, S. P. #, **Luebbe, A.M.**, Kofler, M.J., Burns, G.L., & Jarrett, M.A. (2024). ADHD, chronotype, and circadian preference in a multi-site sample of college students. *Journal of Sleep Research*, 33, e13994.

Fredrick, J. W.,* & **Luebbe, A.M.** (2024). Prospective association of fears of negative evaluation, fear of positive evaluation, and social anxiety symptoms in adolescence. *Child Psychiatry and Human Development*, 55, 195-205.

2023

Price, N.*, Scelsa, V. L.*, Zeman, J., & **Luebbe, A.M.** (2023). Profiles of adolescents' sadness, anger, and worry regulation: Characterization and relations with psychopathology. *Emotion*, 23, 473-485.

2022

Fredrick, J. W.,* & **Luebbe, A.M.** (2022). A multi-method, multi-informant test of maternal emotion socialization in relation to adolescent fears of social evaluation. *Research on Child and Adolescent Psychopathology*, 50, 177-192.

Freeman, M.*, **Luebbe, A.M.**, Sathiyaseelan, A., & Raval, V.V (2022). Parental beliefs about positive affect and parental depressive symptoms predicting parents' positive emotion socialization in India. *International Journal of Psychology*, 57, 597-605.

Nyquist, A.* & **Luebbe, A.M.** (2022). Parents' beliefs, depressive symptoms, and emotion regulation uniquely relate to parental responses to adolescent positive affect. *Family Process*, 61, 407-421.

- Jones, L. B.*, Kiel, E. J., **Luebbe, A. M.**, & Rollins, M. C. (2022). Resilience in mothers during the COVID-19 pandemic. *Journal of Family Psychology*, 36, 815–826.
- Ogbasele, F. A.*, Mancini, K. J.*, & **Luebbe, A.M.** (2022). Indirect effect of family climate on adolescent depression through emotion regulatory processes. *Emotion*, 22, 1017 – 1029.
- Trevethan, M.***, Jain, A.*, **Luebbe, A.M.**, & Raval, V.V. (2022). A longitudinal examination of the relation between academic stress and anxiety among adolescents in India: The role of physiological hyperarousal and social acceptance. *International Journal of Psychology*, 57, 401-410.
- Aggarwal, P.*, Raval, V.V., Sathiyaseelan, A., Trevethan, M.***, & **Luebbe, A.M.** (2022). Scripts about happiness among urban families in South India. *Journal of Happiness Studies*, 23, 2059-2082.
- Burns, A. B., Garner, A. A., Chang, A., Becker, S. P.#, Kofler, M. J., Jarrett, M. A., **Luebbe, A. M.**, & Burns, G. L. (2022). Family climate for road safety moderates the relation between ADHD and risky driving. *Accident Analysis & Prevention*, 178, Article #106819. <https://doi.org/10.1016/j.aap.2022.106819>
- Ogbasele, F.*, Scelsa, V.*, Stoppelbein, L., Greening, L., Fite, P.J., Becker, S. P.#, & **Luebbe, A.M.** (2022). Examining the psychometric properties of the Children’s Emotion Management Scales within a psychiatric and racially diverse sample. *Psychological Assessment*, 34, 620-630.

2021

- Mancini, K. J. * & **Luebbe, A.M.** (2021). Dyadic affective flexibility: Measurement considerations and the impact of youth internalizing symptoms on flexibility. *Journal of Psychopathology and Behavioral Assessment*, 43, 131-141.
- Kiel, E. J., Aaron, E.*, Risley, S.*, & **Luebbe, A.M.** (2021). Transactional relations between maternal anxiety and toddler anxiety risk through toddler-elicited comforting behavior. *Depression and Anxiety*, 38, 1267-1278.
- Kamradt, J.M., Nikolas, M. A., Burns, G. L., Garner, A.A., Jarrett, M. A., **Luebbe, A. M.**, & Becker, S. P.# (2021). Barkley Deficits in Executive Functioning Scale (BDEFS): Validation in a large multi-site college sample. *Assessment*, 28, 964–976.

2020

- Fredrick, J.W.*, & **Luebbe, A.M.** (2020). Fear of positive evaluation and social anxiety: A systematic review of trait-based findings. *Journal of Affective Disorders*, 265, 157-168.
- Nyquist, A.* & **Luebbe, A.M.** (2020). An emotion recognition-awareness vulnerability hypothesis for depression in adolescence: A systematic review. *Clinical Child and Family Psychology Review*, 23, 27-53.
- Becker, S.P.#, Foster, J. A., & **Luebbe, A.M.** (2020). A test of the interpersonal theory of suicide in college students. *Journal of Affective Disorders*, 260, 73-76.
- Fredrick, J. W.*, Kofler, M. J., Jarrett, M. A., Burns, G. L., **Luebbe, A. M.**, Garner, A. A., Harmon, S. L., & Becker, S. P.# (2020). Sluggish cognitive tempo and ADHD symptoms in relation to task-unrelated thought: Examining unique links with mind-wandering and rumination. *Journal of Psychiatric Research*, 123, 95-101.
- Fredrick, J.W.*, Becker, S. P.#, Kofler, M. J., Jarrett, M. A., Burns, G. L., & **Luebbe, A. M.** (2020). Disentangling the effects of attentional difficulties on fears of social evaluation and social anxiety symptoms: Unique interactions with sluggish cognitive tempo. *Journal of Psychiatric Research*, 131, 39-46.

- Stoppelbein, L., McRae, E., Smith, S., Becker, S.P. #, Fite, P., **Luebbe, A.M.**, & Greening, L. (2020). Sluggish Cognitive Tempo and behavioral difficulties in children with ADHD: Associations with internalizing and externalizing symptoms. *Child Psychiatry and Human Development*, 51, 609-616.
- Burns, A., Garner, A.A., Chang, A., Becker, S. P.#, Korfler, M., Jarrett, M. A., **Luebbe, A.M.**, & Burns, G. L., (2020). Factor structure of the Family Climate for Road Safety Scale in emerging adults in the United States. *Accident Analysis & Prevention*, 142, Article 105563.
- Swope, A.K.** , Fredrick, J.W.* , Becker, S.P# , Burns, G.L, Garner, A.A., Jarrett, M.A., Kofler, M.J., & **Luebbe, A.M.** (2020). Sluggish Cognitive Tempo and positive valence systems: Unique relations with greater reward valuation but less willingness to work. *Journal of Affective Disorders*, 261, 131 – 138.
- 2019**
- Fredrick, J. W.* , **Luebbe, A. M.**, Mancini, K. J. *, Burns, G. L., Garner, A. A., Jarrett, M. A., Epstein, J. & Becker, S. P.# (2019). Family environment moderates the relation of sluggish cognitive tempo to ADHD inattention and depression. *Journal of Clinical Psychology*, 75, 221-237.
- Raval, V.V., **Luebbe, A.M.**, & Sathiyaseelan, A. (2019). Indirect effects of parent responses to positive affect on adolescent depression via adolescent positive affect regulation: Evidence from India. *Social Development*, 28, 274-289.
- Becker, S. P.#, Schindler, D. N., **Luebbe, A. M.**, Tamm, L., & Epstein, J. N. (2019). Psychometric validation of the Revised Child Anxiety and Depression Scales – Parent Version (RCADS-P) in children evaluated for ADHD. *Assessment*, 26, 811-824.
- Fredrick, J. W.* , Mancini, K. J.* , & **Luebbe, A. M.** (2019). Maternal enhancing responses to adolescents' positive affect: Relations with adolescents' positive affect regulation and depression. *Social Development*, 28, 290-305.
- Kiel, E. J., Wagers, K. B.* , & **Luebbe, A. M.** (2019). The Attitudes about Parenting Strategies for Anxiety Scale: A measure of parenting beliefs about overcontrol. *Assessment*, 26, 1504 - 1523.
- Nyquist, A.* , Fredrick, J. W.* , & **Luebbe, A. M.** (2019). Adolescent temperament, but not age or gender, is associated with parental socialization of youth positive affect. *Journal of Child and Family Studies*, 28, 1524-1536.
- Dvorsky, M. R., Kofler, M. J., Burns, G. L., **Luebbe, A. M.**, Garner, A. A., Jarrett, M. A., Soto, E. F., & Becker, S. P.# (2019). Factor structure and criterion validity of the five Cs model of positive youth development in a multi-university sample of college students. *Journal of Youth and Adolescence*, 48, 537-553.
- Forrest, L. N.* , Velkoff, E.* , Johnson, C** , **Luebbe, A. M.**, & Smith, A. R. (2019). Establishing the psychometric properties and construct validity of the Painful and Provocative Events Scale - Revised. *Journal of Affective Disorders*, 253, 438-448.
- Fredrick, J. W.* , Parsons, E. M.* , Sarfan, L.* , Dreyer-Oren, S.* , & **Luebbe, A. M.** (2019). Examining the relation between adolescent social anxiety and positive affect regulation: Self-report vs. observation. *Child Psychiatry and Human Development*, 50, 764-775.
- Becker, S. P.#, Schindler, D. N., Holdaway, A.S., Tamm, L., Epstein, J. N. & **Luebbe, A. M.** (2019). The Revised Child Anxiety and Depression Scales (RCADS): Psychometric evaluation in children evaluated for ADHD. *Journal of Psychopathology and Behavioral Assessment*, 41, 93-106.

2018

- Luebbe, A. M.**, Mancini, K.J.*, Kiel, E. J., Spangler, B. R., Sendlak, J. L., & Fussner, L.M.* (2018). Dimensionality of helicopter parenting and relations to emotional, decision-making, and academic functioning in emerging adults. *Assessment*, 25, 841-857.
- Luebbe, A.M.**, Tu, C.,** & Fredrick, J.W.* (2018) Socialization goals, parental psychological control, and youth anxiety in Chinese students: Moderated indirect effects based on school type. *Journal of Youth and Adolescence*, 47, 413 – 429.
- Fussner, L.M.*, **Luebbe, A. M.**, Mancini, K. J.*, & Becker, S. P.* (2018). Emotion dysregulation mediates the longitudinal relation between peer rejection and depression: Differential effects of gender and grade. *International Journal of Behavioral Development*, 42, 155-166.
- Fussner, L.M.*, **Luebbe, A. M.**, & Smith, A. R. (2018). Social reward and social punishment sensitivity in relation to dietary restraint and binge/purge symptoms. *Appetite*, 127, 386-392.
- Holdaway, A. S., **Luebbe, A. M.**, & Becker, S. P.# (2018). Rumination in relation to suicidal behaviors: Exacerbation by sleep problems? *Journal of Affective Disorders*, 236, 6-13.
- Becker, S. P.#, Holdaway, A. S., & **Luebbe, A. M.** (2018). Suicidal behaviors in college students: Frequency, sex differences, and mental health correlates. *Journal of Adolescent Health*, 63, 181-188.
- Fussner, L.M.*, Mancini, K. J.*, & **Luebbe, A. M.** (2018). Depression and reward functioning: Differential behavioral sensitivity to monetary, social, and food reward. *Journal of Psychopathology and Behavioral Assessment*, 40, 117-129.
- Becker, S. P.#, Jarrett, M. A., **Luebbe, A. M.**, Garner, A. A., Burns, G. L., & Kofler, M. J. (2018). Sleep in a large, multi-university sample of college students: Sleep problem prevalence, sex differences, and mental health correlates. *Sleep Health*, 4, 174-181.
- Becker, S. P.#, Dvorsky, M. R., Holdaway, A. S., & **Luebbe, A. M.** (2018). Sleep problems and suicidal behaviors in college students. *Journal of Psychiatric Research*, 99, 122-128.
- Becker, S. P.#, Schmitt, A. P., Jarrett, M. A., **Luebbe, A. M.**, Garner, A. A., Epstein, J. N., & Burns, G. L. (2018). Sluggish cognitive tempo and personality: Links to BIS/BAS sensitivity and the five factor model. *Journal of Research in Personality*, 75, 103-112.
- Becker, S. P.#, Burns, G. L., Garner, A. A., Jarrett, M. A., **Luebbe, A. M.**, Willcutt, E. & Epstein, J. (2018). Sluggish Cognitive Tempo in adults: Psychometric validation of the Adult Concentration Inventory. *Psychological Assessment*, 30, 296-310.
- Kalia, V., Vishwanath, K., Knauff, K.*, Von Der Vellen, B.***, **Luebbe, A. M.**, Williams, A.* (2018). Acute stress impairs cognitive flexibility in males: An fNIRS examination. *Frontiers in Psychology*, 9.

2017

- Becker, S. P.*, **Luebbe, A. M.**, Greening, L., Fite, P. J., & Stoppelbein, L. (2017). A preliminary investigation of the relation between thyroid functioning and sluggish cognitive tempo in children. *Journal of Attention Disorders*, 21, 240-246.
- Flannery, A.***, **Luebbe, A.M.**, & Becker, S. P. * (2017). Sluggish cognitive tempo is associated with poorer study skills, more executive functioning deficits, and greater impairment in college students. *Journal of Clinical Psychology*, 73, 1091 – 1113.

- Parsons, E. M.,* **Luebbe, A.M.**, & Clerkin, E. M. (2017). Testing the relationship between social anxiety schemas, mindfulness facets, and state and trait social anxiety symptoms. *Mindfulness*, 8, 1634-1643.
- Hausman, E. M., Quetsch, L. B., **Luebbe, A. M.**, Martin, E., & Bell, D. J. (2017). Public disclosure by accredited doctoral programs: Prospective applicants' views on clarity, helpfulness, and sufficiency of information to make application decisions. *Training and Education in Professional Psychology*, 11, 100-107.
- Smith-Millman, M. K.,* Flaspohler, P. D., Maras, M. A., Williams Splett, J., Warmbold, K., Dinnen, H.* & **Luebbe, A. M.** (2017). Differences between teacher reports on universal risk assessments. *Advances in School Mental Health Promotion*, 10, 235-249.

2016

- Mancini, K. J.*, **Luebbe, A. M.** (2016). Dyadic affective flexibility and emotional inertia in relation to youth psychopathology: An integrated model at two timescales. *Clinical Child and Family Psychology Review*, 19, 117-133.
- Mancini, K. J.*, **Luebbe, A. M.**, & Bell, D. J. (2016). Valence-specific emotion transmission: Potential influences on parent-adolescent emotion coregulation. *Emotion*, 16, 567-574.
- Flannery, A.**, Becker, S. P. *, & **Luebbe, A.M** (2016). Does emotion dysregulation mediate the association between sluggish cognitive tempo symptoms and social impairment in college students? *Journal of Attention Disorders*, 20, 802-812.
- Becker, S. P. *, Withrow, A. R., Stoppelbein, L., **Luebbe, A. M.**, Fite, P. J., & Greening, L. (2016). Sluggish cognitive tempo is associated with suicide risk in psychiatrically hospitalized children. *Journal of Child Psychology and Psychiatry*, 57, 1390-1399.
- Fite, P. J., Poquiz, J., Cooley, J. L., Stoppelbein, L.S., Becker, S.P.*, **Luebbe, A.M.**, & Greening, L. (2016). Risk factors associated with proactive & reactive aggression in a child psychiatric inpatient sample. *Journal of Psychopathology and Behavioral Assessment*, 38, 56-65.

2015

- Becker, S. P. *, **Luebbe, A. M.**, & Joyce, A. M. (2015). The Child Concentration Inventory (CCI): Initial validation of a child self-report measure of sluggish cognitive tempo. *Psychological Assessment*, 27, 1037-1052. *Note. Becker and Luebbe share joint first authorship.*
- Fussner, L. M.*, **Luebbe, A. M.**, & Bell, D. J. (2015). Dynamics of positive emotion regulation: Associations with youth depressive symptoms. *Journal of Abnormal Child Psychology*, 43, 475-488.
- Hung, A.*, **Luebbe, A.M.**, & Flaspohler, P. (2015). Measuring school climate: Factor analysis and relations to emotional problems, conduct problems, and victimization in middle school students. *School Mental Health*, 7, 105-119.
- Kiel, E. J., Hummel, A. C.*, & **Luebbe, A. M.** (2015). Cortisol secretion and change in sleep problems in early childhood: Moderation by maternal overcontrol. *Biological Psychology*, 107, 52-60.
- Raiker, J. S., Greening, L., Stoppelbein, L., Becker, S.P.*, Fite, P. J., & **Luebbe, A.M.** (2015). Mediating effect of psychopathy on the risk of social problems among children with ADHD versus sluggish cognitive tempo symptoms. *Child Psychiatry & Human Development*, 46, 523-532.

2014

- Luebbe, A. M.**, & Bell, D. J. (2014). Positive and negative family emotional climate differentially predict anxiety and depression via distinct affective pathways. *Journal of Abnormal Child Psychology*, 42, 897-911.

- Luebbe, A.M.**, Bump, K.**, Fussner, L.M.*, & Rulon, K. J.* (2014). Perceived maternal and paternal psychological control: Relations to adolescent anxiety through deficits in emotion regulation. *Child Psychiatry & Human Development*, 45, 565-576.
- Becker, S. P. *, **Luebbe, A. M.**, Greening, L., Stoppelbein, L., & Fite, P. J. (2014). Sluggish Cognitive Tempo and ADHD symptoms in psychiatrically hospitalized children: Factor structure and relations to internalizing symptoms and behavioral dysregulation. *Journal of Abnormal Child Psychology*, 42, 49 – 62.
- Becker, S.P.*, **Luebbe, A.M.**, & Langberg, J. M (2014). Attention-deficit/hyperactivity disorder dimensions and sluggish cognitive tempo symptoms in relation to college students' sleep functioning. *Child Psychiatry & Human Development*, 45, 675-685.
- Chandley, R. B.,* **Luebbe, A.M.**, Messman-Moore, T., & Ward, R. M. (2014). Anxiety sensitivity, coping motives, emotion dysregulation, an alcohol-related outcomes in college women: A moderated-mediation model. *Journal of Studies on Alcohol and Drugs*, 75, 83-92.
- Becker, S. P.*, Langberg, J. M., **Luebbe, A. M.**, Dvorsky, M. R., & Flannery, A.** (2014). Sluggish cognitive tempo is associated with academic functioning and internalizing symptoms in college students with and without Attention-Deficit/Hyperactivity Disorder. *Journal of Clinical Psychology*, 70, 388-403.
- Keeshin, B.R., Strawn, J.R., **Luebbe, A.M.**, Saldana, S.N., Wehry, A.M., & DelBello, M. P. (2014). Hospitalized youth and child abuse: A systematic examination of psychiatric morbidity and clinical severity. *Child Abuse and Neglect*, 38, 76-83.
- Stoppelbein, L.S., Greening, L., **Luebbe, A.M.**, Fite, P.J., & Becker, S.P.* (2014). The role of cortisol and psychopathic traits in aggression among at-risk girls: Tests of mediating hypotheses. *Aggressive Behavior*, 40, 263-272.
- Harris, A., Stoppelbein, L., Greening, L., Becker, S.P.*, **Luebbe, A.M.**, & Fite, P. J. (2014). Child routines and parental adjustment as correlates of internalizing and externalizing symptoms in children diagnosed with ADHD. *Child Psychiatry & Human Development*, 42, 243 – 253.
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2013

- Luebbe, A. M.**, Fussner, L. M.*, Kiel, E.J., Early, M. C., & Bell, D. J. (2013). Role of adolescent and maternal depressive symptoms on transactional emotion recognition: Context and state affect matter. *Emotion*, 13, 1160-1172.
- Becker, S. P.,* **Luebbe, A. M.**, Fite, P., Stoppelbein, L. S., & Greening, L. (2013). Oppositional Defiant Disorder symptoms in relation to psychopathic traits and aggression among psychiatrically hospitalized children: ADHD symptoms as a potential moderator. *Aggressive Behavior*, 39, 201-211.
- Keeshin, B.R., **Luebbe, A.M.**, Strawn, J.R., Saldana, S.N., Wehry, A.M., & DelBello, M. P. (2013). Sexual abuse is associated with obesity in psychiatrically-hospitalized children and adolescents. *Journal of Pediatrics*, 163(1), 154-159.

Becker, S. P.*, Fite, P. J., **Luebbe, A. M.**, Stoppelbein, L., & Greening, L. (2013). Friendship intimacy exchange buffers the relation between ADHD symptoms and later social problems among children attending an after-school care program. *Journal of Psychopathology and Behavioral Assessment*, 35, 142-152.

Becker, S. P.*, Fite, P. J., Garner, A. A., Stoppelbein, L., Greening, L., & **Luebbe, A. M.** (2013). Reward and punishment sensitivity are differentially associated with ADHD and sluggish cognitive tempo symptoms in children. *Journal of Research in Personality*, 47, 719-727.

2012

Luebbe, A. M., Elledge, L. C., Kiel, E. J., & Stoppelbein, L. (2012). Cortisol predicts dysregulated behavior and length of stay among children admitted for acute psychiatric inpatient treatment. *Journal of Clinical Child and Adolescent Psychology*, 41, 227 – 238.

Becker, S. P.*, **Luebbe, A. M.**, & Langberg, J. M. (2012). Co-occurring mental health problems and peer functioning among youth with attention-deficit/hyperactivity disorder: A review and recommendations for future research. *Clinical Child and Family Psychology Review*, 15, 279 - 302.

Becker, S. P.*, **Luebbe, A. M.**, Stoppelbein, L. S., Greening, L., & Fite, P. (2012). Aggression among children with ADHD, anxiety, or comorbid symptoms: Competing exacerbation or attenuation hypotheses. *Journal of Abnormal Child Psychology*, 40, 527-542.

2011

Luebbe, A. M., Kiel, E.J., & Buss, K. A. (2011). Toddlers' context-varying emotions, maternal responses to emotions, and internalizing behaviors. *Emotion*, 11, 697-703.

Luebbe, A.M. (2011). Child and adolescent anxiety sensitivity, perceived subjective effects of caffeine, and caffeine consumption. *Journal of Caffeine Research*, 1, 213 - 218.

Rose, A., Carlson, W., **Luebbe, A.**, Schwartz-Mette, R., Smith, R., & Swenson, L. (2011). Predicting difficulties in youths' friendships: Are anxiety symptoms as damaging as depressive symptoms? *Merrill-Palmer Quarterly*, 57, 244 – 262.

Ebesutani, C., Ale, C., **Luebbe, A.**, Viana, A., & Young, J. (2011). A practical guide for implementing evidence-based assessment in a psychiatric residential treatment facility: Translating theory into practice. *Residential Treatment of Youth and Children*. 28, 211 – 231.

Parra, G. R., Jobe, L. E., Kitzman, K. K., **Luebbe, A. M.**, Olsen, J. P., & Davis, G. L. (2011). Investigation of change in adolescent perceptions of mothers' and fathers' contributions to interparental discord from grades 7 to 9. *Journal of Research on Adolescence*, 21, 408 - 419.

2010

Luebbe, A. M., Bell, D., Allwood, M., Swenson, L. & Early, M. (2010). Social information processing in children: Specific relations to anxiety, depression, and affect. *Journal of Clinical Child and Adolescent Psychology*, 39, 386-399.

Greening, L., Stoppelbein, L., & **Luebbe, A.** (2010). The moderating effects of parenting styles on African-American and Caucasian children's suicidal behaviors. *Journal of Youth and Adolescence*, 39, 357 – 369.

Greening, L., Stoppelbein, L., **Luebbe, A.**, & Fite, P. (2010). Aggression and the risk for suicidal behaviors among children. *Suicide and Life-Threatening Behaviors*, 40, 337 – 345.

2009

- Luebbe, A. M., & Bell, D. J.** (2009). Mountain Dew® or Mountain Don't?: A pilot investigation of caffeine use parameters and relations to depression and anxiety symptoms in fifth and tenth grade students. *Journal of School Health*, 79, 380-387.
- Luebbe, A. M., Varvel, S. J., & Dude, K.** (2009). Reciprocal relations of protective behavioral strategies and risk-amplifying behaviors with alcohol-related consequences: Targets for intervention with female college students. *Journal of Alcohol and Drug Education*, 53(2), 7-30.
- Bell, D., Luebbe, A. M., Swenson, L., & Allwood, M.** (2009). The Children's Evaluation of Everyday Social Encounters Questionnaire: Comprehensive assessment of children's social information processing and its relation to internalizing symptoms. *Journal of Clinical Child and Adolescent Psychology*, 38, 705 - 720.
- Green, D., Callands, T., Radcliffe, A., Luebbe, A. M., & Klonoff, E.** (2009). Clinical psychology students' perceptions of diversity training: A study of exposure and satisfaction. *Journal of Clinical Psychology*, 65, 1056 – 1070.

2007

- Luebbe, A. M., Radcliffe, A. M., Callands, T. A., Green, D., & Thorn, B. E.** (2007). Evidence-based practice in psychology: Perceptions of graduate students in scientist practitioner programs. *Journal of Clinical Psychology*, 63, 643-655.

BOOK CHAPTERS (N = 1)

- Bell, D. J. & Luebbe, A. M.** (2008). Clinical Training. In A. M. Gross & M. Hersen (Eds), *Handbook of Clinical Psychology (Vol II – Children & Adolescents)*. New York: Wiley.

TECHNICAL REPORTS AND PUBLISHED ABSTRACTS (N = 2)

- Vetter-Smith, M. J., Luebbe, A. M., Tobias, J., & Dude, K** (2008). The Wellbody program reduces binge eating and improves nutrition, exercise, and body image through a non-diet approach. *Journal of the American Dietetic Association*, 108 (9s), A98. [Abstract]
- Bell, D. J., Luebbe, A. M., & Juve, L. A.** (2005). *Understanding youth behavioral and emotional disorders: An introduction to development, assessment, and treatment for community support specialists*. Columbia, MO: University of Missouri-Columbia.

UNDER REVIEW (N = 4)

- Jain, A.*, Luebbe, A.M., Sathiyaseelan, A., & Raval, V.V.** (under review). *Testing the tripartite model of anxiety and depression in Indian adolescents*.
- Wick, S. B.*, Sathiyaseelan, A., Raval, V.V., & Luebbe, A.M.** (under review). *Challenging the dichotomy: Examining parent socialization goals and behaviors regarding positive affect in Bengaluru, India*.
- Evey, K. J., Fite, R. E.*, Gonzales, J. P.*, Magee, J. C., Luebbe, A. M., & Steinman, S. A.** (under review). *Testing model invariance of the Thought-Action Fusion Scale for liberals and conservatives*.
- Raval, V.V., Gopal, B., Aggarwal, P.*, Hay, C.M., Mohan, M.P., Padmakumari, P., Thomas, E., & Luebbe, A.M.** (under review). *How is cultural competence taught in graduate training programs?: Perceptions of trainees, faculty, and practitioners in India and USA*.

SELECT POSTERS AND PRESENTATIONS (of 126 Total)

* Denotes graduate student co-author, ** Denotes undergraduate student co-author

INVITED PRESENTATIONS AND DISCUSSANT ROLES

- Luebbe, A.M.** (2023, April). *Parent positive affect socialization responses vary across cultural identities and contexts*. Discussant for symposia (chair: Sam Wick) presented at Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
- Luebbe, A. M.** (2018, April). *Family interactional processes: Associations with depressive disorders and their treatment*. Discussant for symposia (chair: Lisa Sheeber) presented at Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Luebbe, A. M.** (2016, January). *What families do when things go right: Socialization and regulation of positive emotions in relation to youth depression*. Guest lecture presented to the Department of Psychology, Christ University, Bangalore, India.
- Luebbe, A .M.** (2015, May). *The Influence of Graduate Students' Knowledge of Evidence-Based Practice in Psychology on Perception of its Clinical Utility*. Discussant for Dissertation Colloquium (Mike Drury), Massachusetts School of Professional Psychology.
- Luebbe, A. M.** (2015, January). *What families do when things go right: Socialization and regulation of positive emotions in relation to youth depression*. Colloquium at Univ. of Cincinnati, Department of Psychology.
- Luebbe, A. M.** (2011, April). *Clinical (affective) neuroscience: Applications and extensions*. Panel presentation at the 11th Annual Tri-State Symposium, Miami University, Oxford, OH.
- Luebbe, A .M.** (2008, October). *Childhood Anxiety and Depression: Apples and Oranges or Granny Smith and McIntosh?* Invited grand rounds. University of Mississippi Medical Center Department of Psychiatry.

POSTERS AND PRESENTATIONS AT INTERNATIONAL AND REGIONAL MEETINGS

- Wick, S. B.*, Raval, V.V., Sathiyaseelan, A., & **Luebbe, A. M.** (2022, March). *Relations Between Parental Goals, Parental Positive Affect Socialization Strategies, and Adolescent Depression in Bangalore, India*. Poster presented at the Biennial Meeting of the Society of Research on Adolescence, New Orleans, LA.
- Wick, S. B.*, Raval, V.V., Sathiyaseelan, A., & **Luebbe, A. M.** (2022, March). *Development of a Measure Assessing Parental Goals about Adolescent Happiness in Bangalore, India*. Poster presented at the Biennial Meeting of the Society of Research on Adolescence, New Orleans, LA.
- Scelsa, V.*, & **Luebbe, A.M.** (2020, November). *Adolescent profiles of responses to anger, sadness, and worry: Concurrent and longitudinal associations with psychopathology*. Poster presented at the 54th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Virtual.
- Ogbaselase, F.*, Scelsa, V.*, Stoppelbein, L., Greening, L., Fite, P.J., Becker, S. P., & **Luebbe, A.M.** (2020, November). *Examining the psychometric properties of the Children's Emotion Management Scales within a psychiatric sample*. Poster presented at the 54th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Virtual.
- Fredrick, J.*, Becker, S. P., Kofler, M. J., Jarrett, M. A., **Luebbe, A. M.**, & Burns, G. L. (2020, November). *Disentangling the effects of attentional difficulties on fears of social evaluation and social anxiety: Unique interactions with Sluggish Cognitive Tempo symptoms*. Poster presented at the 54th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Virtual.

Undergraduates as Primary Author

Moorhead, S. L.**, Scelsa, V.*, & **Luebbe, A.M.** (2021, July). *The impact of familial support systems on the relationship between adverse childhood experiences (ACEs) and anxiety*. Poster presented at the annual convention of the American Psychological Association, Virtual.

Trevethan, M.**, Jain, A.*, **Luebbe, A.M.**, Sathiyaseelan, A., & Raval, V. V. (2019, November). *Examining the role of social acceptance and physiological hyperarousal in the relation between academic stress and anxiety among adolescents in India*. Poster presented at the 53rd Annual Convention of Association for Behavioral and Cognitive Therapies, Atlanta, Georgia.

Swope, A.**, Fredrick, J.*, & **Luebbe, A. M.** (2019, May). *SCT symptoms marked by increased desire but decreased motivation for reward*. Poster presented at the annual meeting of the American Psychological Society (APS), Washington, D.C.

Fate, T.**, Ogbaselase, F.A.*, & **Luebbe, A. M.** (2018, April). *Psychological control's effect on emotion regulation and generalized anxiety disorder symptoms*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Swope, A.**, Mancini, K. J.*, & **Luebbe, A.M.** (2018, April). *The differential influences of ADHD symptoms and Sluggish Cognitive Tempo on mother-adolescent emotional flexibility*. Poster presented at biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Rodgers, A.**, Fussner, L. M.*, & **Luebbe, A. M.** (2016, May). *Adolescent depression, social functioning, and sensitivity to social feedback*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Daumeyer, N.**, Fussner, L. M.*, & **Luebbe, A. M.** (2013, May). *Oh the irony! Sarcasm, verbal irony, and hyperbole in family interactions*. Poster at Midwestern Psychological Association, Chicago, IL.

Bangert, L. R.**, Chandley, R. L.*, **Luebbe, A. M.**, & Bell, D. J. (2011, May). *Adolescent depression and discrepancies among reported and observed maternal warmth*. Poster presented to the annual conference of the Midwestern Psychological Association, Chicago, IL.

TEACHING EXPERIENCE

Miami University (35 courses total)

Undergraduate Level

- University 101 (First-Year Seminar Experience)
- Abnormal Psychology
- Psychological Statistics
- Developmental Psychopathology (Senior Capstone)
- The Science and Art of Depression (Senior Capstone)

University of Missouri – Columbia (4 courses total)

- Child Psychology

Graduate Level

- Lifespan Developmental Psychopathology
- Child and Adolescent Interventions
- Emotion and Emotion Regulation
- Evidence-Based Practice Practicum
- Ongoing Clinical Supervision
- Structural Equation Modeling
- Systems of Intervention
- Data Management and Analysis in Psychology (Intro. to SAS)

SERVICE

- **Editorial Activity**

Editorial Board Member – *Journal of Youth and Adolescence*, 2017 - present

Editorial Board Member – *Journal of Caffeine and Adenosine Research*, 2012 – 2020

- **Ad Hoc Reviewer**

Grants

2016 *Postdoctoral Fellowship Application*, Research Foundation – Flanders, Belgium

2015 *Health Services Research Competitive Research Grant*, Singapore National Medical Research Council

Journals (41 journals; average 12 reviews per year)

American Psychologist	J. Child and Family Studies
Anxiety, Stress, & Coping	J. Clinical Child and Adolescent Psychology
Assessment	J. Clinical Psychology
Child and Youth Services Review	J. Early Adolescence
Child Development	J. Family Psychology
Child Psychiatry and Human Development	J. Family Theory and Review
Clinical Psychology Review	J. Pediatrics
Cognitive Therapy and Research	J. Psychopathology and Behavioral Assessment
Cognition and Emotion	J. Research on Adolescence
Culture and Brain	J. Traumatic Stress Disorders and Treatment
Current Psychology	J. of Youth and Adolescence
Development and Psychopathology	Merrill – Palmer Quarterly
Developmental Psychobiology	Personality and Individual Differences
Education and Treatment of Children	PLOS One
Emotion	Psychological Assessment
Emerging Adulthood	Research on Child and Adolescent Psychopathology (formerly J. Abnormal Child Psychology)
European Child & Adolescent Psychiatry	Sage Open
International Journal of Psychology	Social Development
J. Affective Disorders	Social Psychological and Personality Science
J. Applied Developmental Psychology	Training and Education in Professional Psychology
J. Caffeine Research	

Conferences

2021 Biennial Meeting Program Reviewer - Society for Research in Child Development (mentored pair)

2014 Biennial Meeting Program Reviewer - Society for Research on Adolescence

2013 Biennial Meeting Program Reviewer - Society for Research in Child Development

External Letter Writer – Promotion/Tenure

Adelphi University – 2023

University of Albany – 2023

Tel Aviv – Yaffo – 2023

Pennsylvania State University – 2022

UNH Manchester – 2020

External Dissertation Evaluator

Griffith University (Australia) – 2023

Shahrekord University (Iran) – 2021

• **Miami University Advising and Service**

Individual Student Advising

Graduate Student Committees (N=145)

<u>Chair</u>	<u>Completed</u>	<u>Current</u>
Doctoral Dissertation	10*	1
Comprehensive Exam	10*	3
Master's Thesis	9*	2
<u>Committee Member</u>	<u>Completed</u>	<u>Current</u>
Doctoral Dissertation	32	5
Comprehensive Exam	41	0
Master's Thesis	29	3

*Co-chair for 2 Master's Theses, 1 Comps, 2 Dissertations

Undergraduate Senior Thesis Committees

	<u>Completed</u>	<u>Current</u>
Chair	12	2
Reader	16	0

Committee Membership / Student Group Advising

University: CAS Committee for Review of Chairs and Program Directors, Member, 2022-present
 University: Alcohol Coordinating Committee, Academic Support Co-Chair (2016-2018), 2015 - 2021
 University: Assistant Vice President of Student Affairs Search Committee, Member, 2017-2018
 University: Faculty Satisfaction Survey Ad Hoc Committee, Member, 2016
 University: President's Special Task Force on Alcohol Use on Campus, Member, 2014
 University: Graduate School Scholar Assistantship Committee, Member, 2014-2016
 University: Faculty Advisor for Active Minds, 2014 - 2022
 University: Graduate Achievement Fund Committee, Member, 2012-2014; 2018-2020

Department: Clinical Area Faculty Hire Search Committee, Co-Chair, 2023
 Department: Developmental Area Faculty Hire Search Committee, Co-Chair, 2023
 Department: Steering Committee, Appointed Member, 2012 – 2014; Member, 2016-present
 Department: Diversifying Psychology Weekend Planning Committee, Member, 2019-2021
 Department: Departmental Review Board, Reviewer, 2019-present
 Department: Graduate Committee, 2017-present
 Department: Director of Clinical Training, 2017-present
 Department: Clinical Area Faculty Hire Search Committee, Member, 2021
 Department: Clinic Director Search Committee, Chair, 2019
 Department: Interim Co-Director of Clinical Training, 2016-2017
 Department: Chair Search Committee, Member, 2015
 Department: Clinical Area Faculty Hire Search Committee, Member, 2011-2012
 Department: Chair Search Committee, Member, 2011

• **National Student Representative**

Council of University Directors of Clinical Psychology, 2004-2006.

CLINICAL EXPERIENCE

Supervisor, Psychology Clinic, Miami University, 2010-present

Postdoctoral Fellow, Child Psychiatric Inpatient Unit, University of Mississippi Medical Center, 2009-2010

Research Clinician, Pediatric Hematology/Oncology, University of Mississippi Medical Center, 2009-2010

Predoctoral Resident, University of Mississippi Medical Center, 2008-2009

Group Facilitator –Parenting Groups: Metro Jackson YMCA, Jackson, MS, 2008-2009

Outpatient Therapist, Psychological Services Clinic, University of Missouri-Columbia, 2002 – 2004

Multisystemic Family Therapist, Boone County Juvenile Office, 2003-2004

Group Facilitator – Parenting Groups, Cedar Hill Elementary School, Jefferson City Missouri, 2003

MEDIA APPEARANCES

- *Oxford Observer*: 4/23/20
- *Miami Student*: 2/3/14; 2/16/16; 2/19/16; 11/11/16
- *Romper.com* article on helicopter parenting, January 3, 2018
- *Anxiety.Org* article on helicopter parenting, January 10, 2017
- *Discovery News* article on caffeine use in children, January 11, 2010

PROFESSIONAL AFFILIATIONS

- American Psychological Association - Division 53
- Society for Research in Child Development
- Society for Research on Adolescence

REFERENCES

Available upon request